

Principal's Message

Congratulations to Jan Brown who is celebrating 45 years as a teacher within the teaching service. 39 of these years have been spent at Jackson in various roles from a classroom teacher, Primary Coordinator and PSD & Enrolment Officer. In the article featured in Brimbank & Northwest Star Weekly Jan discusses how the school has changed for the better since 1980 and how our staff enthusiastically work together to educate our students. She recalls that when she first started at Jackson the main focus was independent living skills. Now we offer a modified mainstream curriculum where every student has an individual learning plan and she is humbled by sharing in their successes and achievements. Jan celebrates our VCAL program with an amazing success rate of 100 per cent of our graduating students involved in ongoing career pathways and further education options.

Jan Brown was recently recognised for 45 years service to the education department. She works at the Jackson School in St Albans and spoke with Ewen McRae.

What is your connection to Brimbank?
I've been at Brimbank for 20 years and I've worked at Jackson School since 1980 and my name always goes with St Albans North and Brimbank.

What do you like about the area?
I like the diversity of Brimbank, all the great amenities, parks and the opportunities it gives to growing families.

What could make the area better?
Council cleaning up the local streets. Lots of people think it's better because of the area. High buildings need to get rid of the services as well as their shops. I know we get local rubbish collections, but people still throw out stuff in our area of park and it just sits there until someone cleans it.

What is your favourite place to go for a drink in Brimbank?
For breakfast or lunch, I can't go past Watermark Café in Brimbank and the The Vineyard restaurant in St Albans. St Albans has fantastic food.

Congratulations on your 45 years in the education sector. How does it feel to reach this milestone?
It's quite humbling. It came as a surprise to realise I'd got to 45 years. I've been privileged to work with amazing teachers, wonderful and



Five of our families have been involved in the Functional Needs Assessment Pilot this last week. A Functional Needs Assessment is a new way to assess if students with disabilities and additional needs needing extra help at school. This pilot will have no impact upon a student's Program for Students with Disabilities Funding. This assessment aims to find out what the student's strengths are, what their hopes for the future are, and what would help them be their best at school. To see if the Functional Needs Assessment is a good way of measuring need, the Department of Education is testing it in some schools. Thank you to all families who participated in this pilot.

These last two weeks our Lower Primary and VCAL students all love school so much they didn't want to go home! Our Prep students came for a late night with games and a disco. Year 1-3 students stayed in tents (in the hall) for a sleep over to prepare them ready for future camps. They were all so brave and most were in bed by 9pm. As part of the current VCAL project, 40 of our Year 11 and 12 VCAL students slept on the less comfortable cardboard boxes to raise money for the homeless. Thank you for parents for your donations and to all the staff who gave up their evenings to support our students.



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Term 4 will be another busy term with the 9/10 Phillip Island Camp, 7/8 Swimming, 4/6 Anglesea Camp and Year 12 Queensland Camp. Our Primary students will attend the Variety Club Christmas party and our Secondary students will attend the Keilor hotel Christmas party. The state-wide transition day is Tuesday 11th December where our students move up to their provisional teacher and class. Concert in the Courtyard will be on the evening of Tuesday 18th December. We also welcome our families to join with us in celebrating our students' successes and achievements at the end-of-year Achievement Assembly on Friday 14th December.

We hope you all have a restful break!

Anthony

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14th September, 2018

Important Dates

- **Friday 18th September, 2018**
SCHOOL COUNCIL MEETING
- **Friday 21st September, 2018**
FOOTY COLOUR S DAY
- **Friday 21st September, 2018**
LAST DAY OF TERM 3.
- **Monday 8th October, 2018**
FIRST DAY OF TERM 4.

Primary News

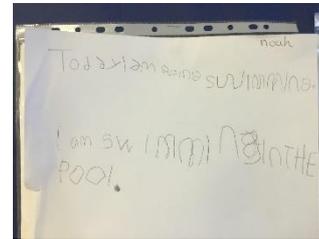
UPPER PRIMARY

This term upper primary have been learning about measurement. We have been learning how to measure length, weight and capacity. We have engaged in lots of fun measurement activities.



LOWER PRIMARY

We are the Eight Hungry Caterpillars in room 3 / 4 A. This term we have learnt all about our bodies, healthy eating and exercise. We have published two books as we continue to practice our reading by pointing, looking at the word and learning all about sentences! In Maths we have measured how many Caterpillars tall we are and used scales to learn about heavy and light. We have also wrote about many of the special activities that we have had this term.



Senior Secondary News

On Monday the 10th of September, Senior Secondary students and staff had a 'rough' sleepover in the school hall. This included sleeping on cardboard, eating only donated food and having no access 'luxury' items such as showers, Ipads or mobile phones. This event wrapped up the term three project on students planning, organising and running a school sleepover. In the process, students also learnt about youth homelessness in Australia and were able to fundraise over \$500. This will be donated to a homeless service organisation to help end this social problem. Thank you to everyone who have sponsored this event and please note we are still accepting donations until the end of this term, which can be made at school reception.

Below are some student comments on the sleepover.

Taylor: it was interesting; I enjoyed it but sleeping rough was very uncomfortable

Lachlan: It was a good experience and I now have an idea of how it feels to be homeless

Aditi: the sleepover was pretty good and a new experience for me

Tanya: It was a good experience to get a feel of what homelessness is like

Tahlia: We got to experience how to sleep rough. I laughed so hard when Lachlan and Ramy were busking

Jaike: The experience was heart-warming and the donated food delicious

Tiana: It was an amazing experience sleeping rough



Secondary News

YEAR 7/8

This term the 7/8 department are learning about "Healthy me". We have focussed on healthy eating, healthy body and how to maintain a healthy mind. Last Monday we visited some vegetable markets in our local area to help children become more aware of places to find fruits and vegetables such as the grocery stores, fruit and vegetable markets, farmers' markets and sometimes from our own gardens at home! During our 'Healthy Food Tour' the students enjoyed looking at, naming and tasting, a wide variety of fruits and vegetables.....as most of our students discovered; it is actually -

Fun to Eat Fruits and Veggies!



YEAR 10

Hospitality Cart Business

Last term 10A successfully managed the Hospitality Cart business. This term, we 10 C, managed it and next term 10 B will do it. This was great opportunity for all of us who participate and develop our employability skills. Running the cart gave us a greater insight into the business world and into the practice of initiative and enterprise.

What are employability skills?

The employers, the people who offer employment for us, expect different forms of knowledge, skills, attitudes and values from their employees or workers. There are hundreds.

Briefly our Australian Department of Education has developed a framework for the above expectations. These are called Employability Skills. They are :

1) communication 2) learning 3) teamwork 4) technology 5) initiative and enterprise 6) planning and organising 7) self-management 8) problem solving We have developed almost all of the employability skills by conducting this business.

1) We have developed communication skills by collecting customers' opinions and their needs before and during the business, when selling our products and through welcoming customers using polite words and thanking them for supporting our business.

2) We have learned many skills and developed our knowledge, and positive attitudes to a high level. From Karen we have learned to cook many finger foods. We have also learned money-handling skills when selling items, shopping skills when shopping at Woolworths, coffee-making skills and packaging skills.

3) All the students of 10C and staff work together, cooperating well as a very good team in every aspect of our business including planning, organising, shopping, cooking, cleaning, packing and selling. We demonstrated very good teamwork in this business. Actually, if we do not work as a team, we would be unable to succeed in our business.

4) As it is in the definition, technology refers to ICT skills. Actually, in our business we, the students, have not used many ICT skills except the use of word documents. However, we used the coffee machine, ovens, the microwave oven, the popcorn making machine and many other pieces of catering equipment – all of which require a high level of technological skill.

5) Karen initiated many new ideas and worked tirelessly in order to turn those ideas into a successful business. Both Karen and Kal encouraged us to be ever ready to work hard and developed our willingness to run the business successfully.

6) We have gathered information and ideas from the handover presentation by 10A students and staff and collected data from other students and staff. Then we analysed them, planned, organised and identified the available resources before starting the business.

7) We had to carry large bags of groceries from the shopping centres to the train and then to school. We also had to organise roster changes and how to cope with onlookers. In all these situations, we worked on our self-management skills to achieve good results for our business.

8) Kal and Karen do not want us to spend unnecessary time in cooking and packing so we had to rush to complete our task on time. Other problems we solved included absent students, unsold items from the cart and the problem when the freezer door was accidentally left opened.

Another important benefit of this business is that we use public transport to go shopping and return to school. Day by day we develop our knowledge, skills and attitudes for travel training to a high standard and we practice and demonstrate our PBIS expectations while we are in the community.

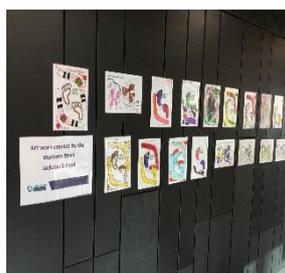
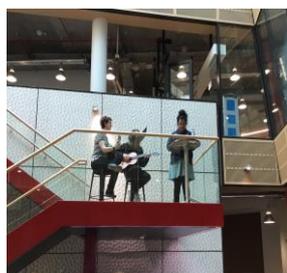
We thank all of the customers for supporting our business and helping us to develop all our employability skill.



School and Community Events

As part of National Child Protection Week, Jackson School students were invited to contribute to the Child Protection Forum, which was hosted by the Sunshine Hospital. A cross-section of students from Grades 2/3, Grades 4/6 and Grades 7/8 completed artwork which was displayed at the forum on Tuesday 11th September.

In addition in this, Year 9 student Pepe Muavaa, accompanied by Craig Latham (Performing Arts teacher) and Lynsey Hagen (Visual Arts teacher) on guitar, had the fantastic opportunity to sing solo at the Forum. Pepe performed three songs which were 'I have a dream' by Abba, 'I am Australian' by the Seekers and 'Hallelujah' by Leonard Cohen. Pepe showed a high level of confidence and did a fantastic job representing Jackson School at the Forum.



LAST DAY OF TERM 3

MEAL DEAL \$5

Sausage in bread, drink and dress up

MONEY RAISED WILL GO TO STATE SCHOOL RELIEF



FOOTY DAY

WEAR YOUR FAVOURITE
 FOOTY COLOURS

Sun Smart

SunSmart

Jackson School is a SunSmart School.

We have a **No Hat No Play Policy** for terms 1 and 4. We encourage families to support the Jackson SunSmart policy by ensuring your child is SunSmart ready for the day.

'NO HAT NO PLAY'

Here's how we can all support being SunSmart.

SLIP – Students are encouraged to cover up

SLOP - Sunscreen will be available in the school for all students, however parents are encouraged to put sunscreen on their child prior to the school day.

Parents of Prep / Year 1 are encouraged to pack sunscreen in student bags. Staff will support these students in applying sunscreen before outside breaks.

The SunScreen brand we are using is Coles Everyday Sunscreen Lotion, SPF 50+. (See the ingredients list below)

SLAP – A hat must be worn when outside – all students at all times

SEEK – Students must be in the shade if they aren't wearing a hat – so it's

"NO HAT NO PLAY" ... this includes students playing sport at break times

SLIDE – If you would like your child to wear sunglasses – please make sure that the glasses are named

Ingredients:

Active Ingredients: Homosalate 100 mg/g, Octyl Salicylate 50 mg/g, Octocrylene 50 mg/g, 4- Methylbenzylidene Camphor 30 mg/g, Butyl Methoxydibenzoylmethane 35 mg/g, Contains: Phenoxyethanol and Hydroxybenzoate

