

# School Strategic Plan 2020-2024

SSP 2020-2024	Key Improvement Strategies
<b>Achievement:</b>  Excellence in Teaching & Learning	<b>Goal 1) To improve educational outcomes for all students.</b>
	<u>Differentiated Teaching &amp; Learning</u> 1a. Build the capacity of all staff to understand the curriculum and develop the pedagogy to provide differentiated instruction in a learning environment that supports authentic, real-world learning for all students.
	<u>Evidence Informative Practice</u> 1b. Develop and embed assessment practices and data literacy to collect and use a range of data to accurately understand the individual learning needs of each student in order to plan the next steps in learning and monitor progress and growth over time.
<u>Professional Learning &amp; Leadership</u> 1c. Develop the capabilities of professional learning team to expertly use data and the FISO improvement cycle to improve student learning outcomes.	
<b>Engagement:</b>  Community Engagement in Learning	<b>Goal 2) To improve students' engagement and participation in learning.</b>
	<u>Partnerships with Families</u> 2a. Develop a range of tools and approaches to strengthen partnerships within the parent/carer community to effectively support the learning and development of their child/ren.
	<u>Differentiation &amp; Intervention Model</u> 2b. Develop procedures, protocols and systems to identify students at risk of disengagement and implement a tiered response to ensure all students are connected to learning.
<u>Community Engagement</u> 2c. Deepen and diversify partnerships to support our community to strengthen student engagement, wellbeing, transition and pathways.	
<b>Wellbeing:</b>  Positive Climate for Learning	<b>Goal 3) To improve students' health and wellbeing.</b>
	<u>Inclusive Strategies &amp; Adjustments</u> 3a. Build staff knowledge and capacity to implement systems to provide universal adjustments, support strategies and interventions to successfully meet the learning needs of tier 1, 2 and 3 students.
	<u>Mental Health &amp; Wellbeing</u> 3b. Promote and engage students in programs to develop their mental and physical health and social emotional wellbeing.
<u>Jackson Learner (Achievement, Engagement &amp; Wellbeing)</u> 3c. Develop staff capacity to meet the complex health needs of students through a professional learning community of interdisciplinary allied health, wellbeing and engagement.	

# Targets 2020-2024 (DRAFT)

SSP 2020-2024	Targets
<p><b>Achievement:</b></p> <p>Excellence in Teaching &amp; Learning</p>	<p><b>Goal 1) To improve educational outcomes for all students.</b></p>
	<p>By 2024, increase the percentage of students making good progress or above for learning growth using the school's English and mathematics modes and domains.</p>
	<p>1.2 By 2024, the percentage of students achieving at or above expectations against the school benchmarks will increase for:</p> <ul style="list-style-type: none"> <li>• reading and viewing from 64% in 2019 to 80% in 2024</li> <li>• writing from 60% in 2019 to 80% in 2024</li> <li>• speaking and listening from 66% in 2019 to 80% in 2024</li> <li>• number and algebra from 67% in 2019 to 80% in 2024</li> <li>• measurement and geometry from 59% in 2019 to 80% in 2024</li> <li>• statistics and probability from 60% in 2019 to 80% in 2024</li> <li>• personal and social capability from 51% in 2019 to 80% in 2024</li> </ul> <p>1.3 By 2024, the School Staff Survey percentage positive endorsement will increase for:</p> <ul style="list-style-type: none"> <li>• academic emphasis from 86.4% in 2019 to 91% in 2024</li> <li>• collective efficacy from 82.4% in 2019 to 87% in 2024</li> <li>• understand curriculum from 86% in 2019 to 91% in 2024</li> </ul>
<p><b>Engagement:</b></p> <p>Community Engagement in Learning</p>	<p><b>Goal 2) To improve students' engagement and participation in learning.</b></p>
	<p>2.1 By 2024, the percentage of students with unexplained absence will decrease from 11% in 2019 to 9% in 2024 and the percentage of students with unexplained absence will decrease from 40% in 2019 to 35% in 2024.</p>
	<p>2.2 By 2024, the percentage positive response on the Parent Opinion Survey will increase for:</p> <ul style="list-style-type: none"> <li>• high expectations for success from 90% in 2019 to 92% in 2024</li> <li>• parent participation and involvement from 87% in 2019 to 90% in 2024</li> <li>• general satisfaction from 93% in 2019 to 95% in 2024.</li> </ul> <p>2.3 By 2024, the exit destination for students exiting to further education, training or employment will increase from 95% in 2019 to 98% in 2024.</p>
<p><b>Wellbeing:</b></p> <p>Positive Climate for Learning</p>	<p><b>Goal 3) To improve students' health and wellbeing.</b></p>
	<p>3.1 By 2024, the ATtoSS percentage positive response will improve for:</p> <ul style="list-style-type: none"> <li>• managing bullying from 83% in 2019 to 85% in 2024</li> <li>• motivation and interest from 88% in 2019 to 90% in 2024</li> <li>• self-regulation and goal setting from 88% in 2019 to 90% in 2024</li> </ul>
	<p>3.2 By 2024, the School Staff Survey percentage positive endorsement will increase for:</p> <ul style="list-style-type: none"> <li>• shielding and buffering from 82% in 2019 to 85% in 2024</li> <li>• trust in students and parents from 78% in 2019 to 82% in 2024</li> <li>• Teacher Collaboration from 88% in 2019 to 90% in 2024</li> </ul> <p>3.3 By 2024, the Parent Opinion Survey percentage positive response will increase for:</p> <ul style="list-style-type: none"> <li>• non-experience of bullying from 80% in 2019 to 85% in 2024</li> <li>• student voice and agency from 88% in 2019 in 90% in 2024</li> <li>• special needs from 79% in 2019 to 83% in 2024</li> </ul>

# Targets 2020-2024 (DRAFT)

**Band Targets** (Breadth or above = Victorian Curriculum Level 2.5+)

Learning Area/Domain/Mode	Whole School
Reading & Viewing	From % (2020)
Writing	From % (2020)
Speaking & Listening	From % (2020)
Number & Algebra	From % (2020)
Measurement & Geometry	From % (2020)
Statistics & Probability	From % (2020)

## Overall School Performance Targets

	Measure	Whole School
Students	Sense of Connectedness	From % (2020)
Staff	School Climate	From % (2020)
Parents	General Satisfaction with School	From % (2020)

## Supplementary Targets 2020-2024

	School Climate		Engagement
	Collective Efficacy	Academic Emphasis	Attendance
2020	67% High (Influence)	67% High (Influence)	88% (Influence)
2021			
2022			
2024			